

# Phase In Return to In-Person Learning

September 16, 2020

M. Ann Levett, Ed.D., Superintendent

Kaye Aikens, Associate Superintendent Elementary, K8 Schools

Bernadette Ball-Oliver, Associate Superintendent Secondary Schools

Vallerie Cave, Ph.D., Associate Superintendent Transformation Schools

Kimberly Hancock, Ed. D., Associate Superintendent Learning Support Services

# Return to In-Person Learning

## Strategic Goal 1: **TO ENSURE ALL STUDENTS ARE COLLEGE AND CAREER READY**

A graduated approach to in-person learning has been developed based on a hybrid model.

# PHASE ONE: VIRTUAL

- Currently – Virtual Learning for All Students
  - PreK – 12 Learning Recovery Plan: Bridging the Gap
  - Assessment Strategy to Support Teaching & Learning
    - Drastic change due to COVID 19 created crucial student learning loss and need for assessment to inform planning and instruction
    - Help teachers to address learning loss and specific needs of students.
    - Remote MAP test data not used for teacher/leader evaluation, student placement, choice program criteria, or gifted identification
    - Several sources of data points will be used to address student learning loss, i.e. IReady Data, MAP Data, Edgenuity MyPath, Benchmark Data, USA TestPrep, AIMSweb, etc.

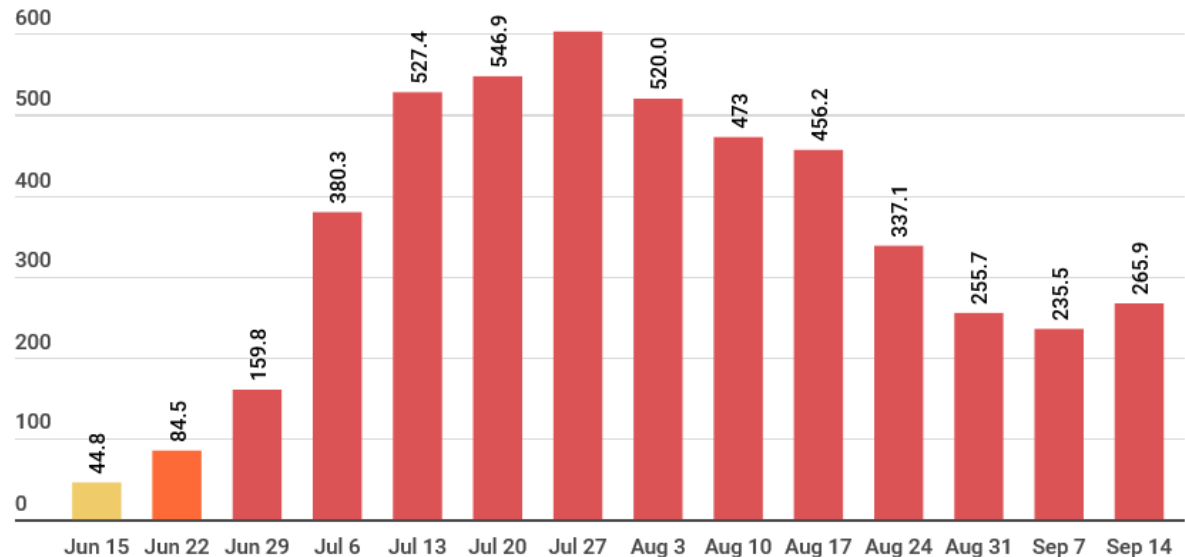
# Stakeholder Feedback

- **Return to Learn Task Force** (teachers, administrators, health officials, business leaders, community leaders, religious leaders)
- **Principal Work Groups**
- **Professional Senate** (teachers, instructional support persons)
- **Surveys** (parents, staff)

# Community Transmission Index(CTI)

Data updated: Sept. 14, 2020

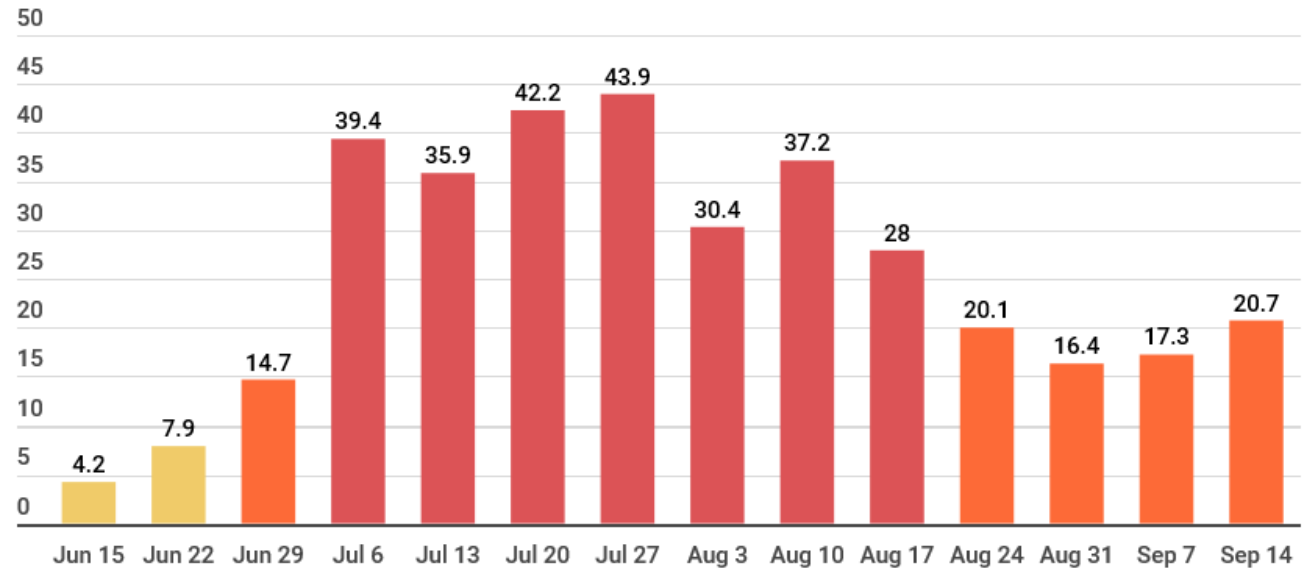
## Chatham County



# Daily Case Rate per 100,000

Data updated: Sept. 14, 2020

## Chatham County



# Phases I – IV Community Transmission Index (CTI)

Virtual (Phase I)	Hybrid - Limited (Phase II) Proposed: September 28 - October 2 New K Registration & Orientations		Hybrid - Expanded: Add 3-5 and 7, 8 and 10 – 12 (Phase III – now includes PreK - 12)  Tentative: October 26	In-Person Return (4 days of in-person and 1 day virtual for deep clean) Grades PreK – 12 (Phase IV)
	Proposed: October 5 PreK – 2, Least Independent Learners Grade 6 & First-time Grade 9 Cohorts			
Red COVID Risk Level		Orange COVID Risk Level	Yellow COVID Risk Level	Green COVID Risk Level
Online Learning (Learning packets available as requested.)	Combined participation in online learning and in-person learning		Combined participation in online learning and in-person learning	Combined participation in online learning and in-person learning

COVID Risk Level	Case Incidence
High	High Risk - Greater than 100 cases per 100,000 county residents
Moderately High	51-100 cases per 100,000 county residents
Moderate	11-50 cases per 100,000 county residents
Low	Low Risk - 0-10 cases per 100,000 county residents

<https://covid19.gachd.org/community-transmission-index/>

**Remain in the Hybrid Model as long as it is safe to do so. When the transmission rate reaches the lowest risk level of green, all grade levels will have the option to remain in virtual learning.**

In-person phased approach is dependent upon community transmission rate as identified by the CTI (community transmission index). Phases II – IV parents may choose to remain virtual.

# PHASE TWO: HYBRID - LIMITED

- School Staff Return Date – Monday, September 28, 2020
  - Note: This return to work date allows time for employees to prepare for in-person teaching and learning and can be adjusted based on the data.
- Wednesdays remain deep clean and independent learning days
- Building capacity based on social distancing guidelines
- Transportation provided for least independent learners only
- Students and parents view video and sign understanding of safety and behavior expectations prior to beginning this phase



# 30-Day Administrative Reviews

- SCCPSS staff will conduct 30-day administrative reviews to examine data as it relates to the phased approach.
  - Community Transmission Index (CTI)
  - Daily Case Rate
  - CDC Guidelines
- Results of reviews will be shared with the Board of Education






# PHASE TWO: HYBRID - LIMITED

- Kindergarten Registrations & Orientations: September 28 – October 2, 2020
  - By appointment only at the school site for kindergartners not registered
- Return Date for Least Independent Learners, PreK - 2, 6 & first-time grade 9 Cohorts return for combined learning that is in-person and virtual: October 5, 2020
  - Cohort A in-person Mon. and Tues. for those who selected hybrid limited
  - Cohort B in-person Thurs. and Fri. for those who selected hybrid limited
- Senior (Grade 12) Consultations Begin: October 5, 2020
  - Guidance Counselor Meetings by Appointment Only (scholarships, college application, career guidance, transcript analysis, etc.)






# PHASE TWO: HYBRID - LIMITED

- Cohort C attend virtually only
  - Grades 3 – 12
  - Parent Choice (PreK – 2, 6 and first-time grade 9 & least independent learners)
- Extra-curricular activities schedule developed
  - Grades 3 – 12
  - Includes: Chess Club, CTSOs, Robotics, Art Club, etc.
- Athletics moving forward based on schedules
  - Fall Sports
  - Middle School Cross Country begins during second marking period (October 19)






### COHORT A

<p>Monday</p>  <p>In-person instruction: ELA, math, science, social studies. Support services based on individual IEP, 504, ESOL, gifted plans. Class schedules provided by school</p>	<p>Tuesday</p>  <p>In-person instruction: ELA, math, science, social studies. Support services based on individual IEP, 504, ESOL, gifted plans. Class schedules provided school.</p>	<p>Wednesday</p>  <p>Virtual Learning</p> <p>Student Support Day &amp; Independent Learning</p>	<p>Thursday</p>  <p>Virtual Learning</p>	<p>Friday</p>  <p>Virtual Learning</p>
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### COHORT B

<p>Monday</p>  <p>Virtual Learning</p>	<p>Tuesday</p>  <p>Virtual Learning</p>	<p>Wednesday</p>  <p>Virtual Learning</p> <p>Student Support Day &amp; Independent Learning</p>	<p>Thursday</p>  <p>In-person instruction: ELA, math, science, social studies. Support services based on individual IEP, 504, ESOL, gifted plans. Class schedules provided school.</p>	<p>Friday</p>  <p>In-person instruction: ELA, math, science, social studies. Support services based on individual IEP, 504, ESOL, gifted plans. Class schedules provided school.</p>
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### COHORT C

<p>Monday</p>  <p>Virtual Learning</p>	<p>Tuesday</p>  <p>Virtual Learning</p>	<p>Wednesday</p>  <p>Virtual Learning</p> <p>Student Support Day &amp; Independent Learning</p>	<p>Thursday</p>  <p>Virtual Learning</p>	<p>Friday</p>  <p>Virtual Learning</p>
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# CONDITIONS FOR IN-PERSON LEARNING

- Participate in in-person learning activities/virtual sessions as instructed by school schedule
- Change between in-person and virtual learning model only occurs at end of 9 weeks
- Wear age-appropriate facial covering (face mask or face shield) as directed during learning, in the hallways and common spaces (i.e. restrooms, library, etc.), except while eating/drinking
- Practice physical distancing by having a 6-foot distance between classmates/people at all times (no movement of furniture)
- Agree to temperature checks and answering CDC-based screening questions
- Avoid sharing objects with other students (i.e. including water bottles, devices, writing instruments, books, etc.)
- Engage in regular handwashing for 20 seconds or frequent hand sanitizing
- Follow the directions of school employees

# CONDITIONS FOR IN-PERSON LEARNING

- Follow all school rules as outlined in the Savannah-Chatham County Public Schools Code of Conduct
- Understand that your child's current teacher(s) may not remain as the child's current teacher(s)
- Understand that your child will be required to self-quarantine for 14 days if he/she is exposed to COVID-19 or lives with someone who tests positive for COVID-19
- Understand that should your child develop or display symptoms of COVID-19, you will be asked to keep your child out of school for a period up to 14 days
- Understand cohort groups remain consistent for ease of contact tracing (if needed)
- Follow staggered times for lunch pick up, recess, car drop off/pick up, and restroom breaks

# Phase II Implementation Timeline

Action	Timeline
Present proposed plan/resolution to Board	September 16
Notify staff of return date	September 16
Prepare at-work instructional support centers	September 16 - ongoing
Provide administrator & staff training for implementation	September 16 - 25
Determine staffing needs & assignments based on in-person return numbers	September 18 - 24
Collect family's intent to participate (opt in)	September 18 - 23
Provide administrator & staff training for implementation (virtual & on site)	September 21 - 30
Analyze staff intent to return data	September 24
Establish cohorts for sites	September 25
Make schedule adjustments	September 25 – October 1
Provide parent letter & notification	September 28-30
Final safety walkthrough of sites	September 28 – October 1
Route transportation for least independent learners	September 30
Determine food and nutrition needs by site	September 30



## PHASE THREE: HYBRID - EXPANDED

- Tentative start date October 26, 2020
- Shall encompass grades 3 – 5, 7, 8, and 10 - 12
  - Cohort A in-person Mon. and Tues. for those who selected hybrid limited
  - Cohort B in-person Thurs. and Fri. for those who selected hybrid limited
- Cohort C attend virtually only
  - Parent Choice (PreK – 12, least independent learners)
- Wednesdays remain deep clean and independent learning days
- Building capacity based on social distancing guidelines
- Modified middle school athletics schedule





Academic Affairs

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# QUESTIONS?



# SCCPSS Students with Disabilities

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# LEAST INDEPENDENT LEARNERS

- Students served in a separate Special Education Class based on their IEP.

- Language Enriched Autism Program (LEAP)
- Pre-School Intervention
- JumpStart
- Preparing Students with Autism for Classroom Education (PACE)
- Moderate/Severe/Profound

# STUDENTS WITH DISABILITIES

- Limited Individual Direct Instruction Models for students in LEAP, Pre-School Intervention and Jump Start Begins week of October 5, 2020
  - Cohort 1 student attends in person for 1 full day per week
  - Cohort 2 student attends in person for 1 full day per week
  - Direct services such as speech-language therapy, occupational, physical therapy, or behavioral consultation provided on site
  - Service providers use “push in” model to limit student movement
  - Task boxes provided for extended learning opportunities at home

# STUDENTS WITH DISABILITIES

- Limited Small Group Direct Instruction Models for Students in PACE or Receiving Services in Moderate/Severe/Profound ID Begins week of October 5, 2020
  - Small groups based on identified needs, characteristics of the disability, and special education teacher/para pairing
  - Cohort Group 1 attends full day on Tuesday  
Cohort Group 2 attends full day on Thursday
  - Instructional materials or manipulatives not shared
  - Task boxes provided for extended learning opportunities at home

# COASTAL COMPREHENSIVE

- **Option 1:** Coastal Georgia Comprehensive Academy – Student services provided through a virtual model for remainder of the school year
  - IEP Team may modify delivery of services to ensure FAPE; instruction from assigned teacher and other support staff continues
- **Option 2:** Hybrid Model
  - Create cluster groups A and B - taking into consideration siblings, parent choice, teacher pairings
  - Group A attends in-person Monday or Tuesday; Wednesday, Thursday, and Friday Independent Learning Days with online check-ins
  - Group B attends in-person Thursday or Friday; Monday, Tuesday, and Wednesday Independent Learning Days with online check-ins
- **Phasing-In**
  - Phasing-In Students
    - Phase in by components & grade span (elementary followed by middle/high)

# ESOL

- Phased In Approach
  - Online
    - 1,300 English Learners at 11 ESOL sites receive virtual instruction supports - Rosetta Stone (Grades 9-12) and Lexia Core 5/Power-Up (Grades K-8)
    - Participate in tutorial sessions with ESOL teacher to address any concepts or skills for further assistance
    - Frequently share their screens with the ESOL teacher to facilitate guided practice and allow for immediate feedback

# ESOL

- Phased In Approach
  - Hybrid
    - Continue to receive virtual instruction supports and participate in small group learning sessions with the ESOL teacher
    - Participate in one-on-one sessions with ESOL teacher to provide remediation and support (dependent upon the student's level of English proficiency)
  - ESOL students eligible to participate in Twilight Learning programs



# QUESTIONS?

# Meeting Employee Needs:

## SCCPSS At-Work Instructional Support Centers

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# Goals

- To provide an instructional support option for staff during the Return to Learn Hybrid Model
- To prioritize health, safety and the well being of SCCPSS employees and their families
- To support phased in return to in-person teaching and learning

# Eligibility

- Available only to District employees whose children are currently enrolled in SCCPSS Schools
  - Certified and Classified employees
- Children must be ages 4 – 12
- Available **only** during instructional support center operational hours

# Operational Procedures

- Staggered operational hours aligned to best accommodate employee's work schedule
- Transportation not provided
- Sites to be determined based on need
- Student participants adhere to conditions for in-person learning

# Operational Procedures

- District Requirements
  - Provide COVID 19 screenings
  - Provide meals
  - Designate SCCPSS staff for guidance/monitoring during hours of operation
- Parent-Staff Requirements
  - Must sign conditions of agreement
  - Must be working on site
- Student Requirements
  - Bring device (including charger)
  - Bring individual supplies (pens, pencils, paper, etc.)
  - Bring individual water bottles and snacks



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# QUESTIONS?

